

BREEZES OF CONFIRMATION

William Mmutle Masetlha Foundation, Zambia

Lesson 9 of *Breezes of Confirmation* prepared by the William Mmutle Masethla Foundation, Zambia

LESSON 9

A Special Place

Follow the story as your tutor reads it.
Underline words that are new or difficult for you.

Musonda goes to a special place when she wants to be alone and think about things. It is near the river. Under the shade of a tall mango tree, there is a big, flat rock. Musonda climbs up the rock. She lies down on her back and looks up at the leaves and branches of the tree, and the blue sky between them. She listens to the birds and the soft flowing water of the river. It is a beautiful place, and Musonda always feels calm and happy when she is there.

In the weeks since Rose has come to be with her, the two girls have talked about many things, and Musonda's head is full of ideas. So one morning she decides to go to her favorite place. As she lies on the rock, she remembers the day at the clinic. "It was good to do something useful," she thinks to herself. She remembers what her father often says, that trees should bear fruit. Then she wonders, "How will I make sure that my life bears good fruits?" She thinks immediately of the word "confirmation".

Just then there is a strong gust of wind. It blows some leaves into the air. Among the leaves Musonda sees a small yellow bird. After the wind dies down, the leaves all fall into the water, but the bird continues flying. As she watches the bird, a thought comes to her mind. The wind has given the little bird a push, and now it is flying higher and higher. Maybe that is what confirmation means. The bird made the effort to fly and the wind helped it.

She climbs down from the rock and goes home to tell Rose what she has seen and thought. The soft breeze feels good on her face.



ACTIVITY 1

Your tutor will divide the class into groups of two. Take turns with your friend reading the story to each other.

ACTIVITY 2

Your tutor will ask the following questions from the class. Discuss them and write the answers.

| With whom does s | he go? |
|---------------------|--|
| 5 | |
| | al place? |
| where is her specia | ai piace: |
| - | |
| low does Musond | a feel when she is there? |
| , | |
| | |
| | le to go to her special place this time? |

| 6. | What does Musonda think about when she is there? |
|-----|---|
| 7. | What does Musonda's father often say? |
| 8. | What does Musonda see among the leaves blown into the air by the wind? |
| 9. | What happens to the leaves when the wind calms? |
| 10. | What happens to the little yellow bird? |
| 11. | What idea does Musonda think of when she sees the bird fly with the help of the wind? |
| Аст | TIVITY 3 |
| | your tutor will read the exercises below and ask you to circle answers. |
| 1. | Musonda's head is "full of ideas". This means that |
| | a) she has many questions. |
| | b) she is thinking about many things.c) she is too tired to think. |
| | |
| | 45 |

- Musonda hopes that her life will "bear good fruits". This means that
 - a) she hopes that she will do good things during her life.
 - b) she is hungry.
 - c) she hopes that she will have a farm when she gets older.
- 3. The phrase "the wind dies down" means that
 - a) the wind stops blowing.
 - b) the wind grows weaker.
 - c) the wind changes direction.
- As Musonda watches the bird, "a thought comes to her mind." This means that
 - a) she has a question.
 - b) she has an idea.
 - c) she wonders where the bird is going.

ACTIVITY 4

Your tutor will ask the class to make sentences with each of the words below.

shade flowing favorite flat remember decide watched means breeze useful

ACTIVITY 5

Now complete each of the following sentences using one of the above words:

- 1. It was a hot day, so we sat in the ______ to eat our lunch.
- He looked for a _____ piece of land on which to build his house.

| 3. She has a | 4. An ox cart is very for carrying heavy things. 5. The cool blew into the house through the open window. 6. The river is fast because of the heavy rains. 7. She could not the words to the song. 8. The young boy the way his older brother tied his shoes. 9. The parents could not what to name their baby. 10. When a mango is yellow inside, it that it is ripe. ACTIVITY 6 Memorize the following quotation after you have filled in the blanks in the exercise below: "God is the helper of those souls whose aim is to serve humanity and whose efforts and endeavors are devoted to the good and betterment of all mankind." God is the of those souls whose is to humanity and whose is to humanity and whose is to humanity and whose is to and | |
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